

Tools for evaluating local play provision: A technical guide to Play England local play indicators

Appendix 2b: Quality assessment tool score sheet

Assessment sheet

Type of play space or facility

Type A: Doorstep

Type B: Local

Type C: Neighbourhood

Type A: Door-step space or facility: A small space, within sight of home, where children, especially young children can play within view of known adults

Type B: Local spaces and facilities: A larger space which can be reached safely by children beginning to travel independently and with friends, without accompanying adults and for adults with young children to walk to with ease.

Type C: Neighbourhood spaces and facilities: A larger space or facility for informal recreation which children and young people, used to travelling longer distances independently, can get to safely and spend time in play and informal recreation with their peers and have a wider range of play experiences.

Name of assessor

Date of assessment

Time

Weather

Description of the site and its surroundings

Which aspects of the site are being assessed?

First impressions of the site

Include first impressions about the site, including location, hazards, overall look and feel, for example: does it look and feel friendly?

Judgements for planning (to be completed after the assessment)

What needs to be considered for this site when making future planning decisions?

| | | | |
|--|---------------------------------|--------------|--|
| 5 | Excellent | 2 | Weaknesses, improvements needed |
| 4 | Good | 1 | Serious weaknesses, improvement needed |
| 3 | Average, needs some improvement | | |
| Involvement of children | | Score | Comments |
| Involvement of children | | NA | |
| Location (max score A=35, B=35, C=35) | | Score | Comments |
| Informal oversight | | | |
| Well used by children | | | |
| Getting there | | | |
| Personal safety, lighting and security | | | |
| Disability access | | | |
| Meeting other children | | | |
| Designed for the site | | | |
| TOTAL | | | |
| Final score: total as % of max | | | |
| Play value (max score A=40, B=50, C=50) | | Score | Comments |
| Enticing to children to play | | | |
| Play opportunities for disabled children | | | |
| Play needs of different ages (Type B and C only) | | | |
| Movement | | | |
| Imaginative play ages (Type B and C only) | | | |
| Ball games | | | |
| Loose parts | | | |
| Access to the natural environment | | | |
| Places for children to sit | | | |
| Added play value | | | |
| TOTAL | | | |
| Final score: total as % of max | | | |
| Care and maintenance (max score A=25, B=35, C=35) | | Score | Comments |
| Well maintained | | | |
| Health and safety | | | |
| Seating for adults | | | |
| Litter bins | | | |
| Dog free zones | | | |
| Presence of supervisory adults (Type B and C only) | | | |
| Toilets/changing facilities (Type B and C only) | | | |
| TOTAL | | | |
| Final score: total as % of max | | | |